

New Richland-Hartland-Ellendale-Geneva Public Schools

Independent School District No. 2168



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Empowering students with knowledge and skills to succeed

Elementary Principal's Board Report June 2021 NRHEG Elementary School Doug Anderson, Elementary Principal

Current Enrollment

Section	Enrollment	# of Sections	Students/Sect.
ECSE	9	2	
Bridges	11	1	11
K	58	3	19.33
1	54	3	18
2	56	3	18.66
3	54	3	17.66
4	58	3	19.33
5	62	3	20.66
Total	362	19	

1. Kindergarten Graduation

A successful *Kindergarten Graduation* was held on Friday, May 28, with two family members per student attending. The students sang three songs and received graduation certificates. Parents, students, and staff appreciated having the opportunity to celebrate this important milestone!



2. New Staff Visit Elementary School

Recently hired kindergarten teacher **Bethany Tennis** had the opportunity to spend a day with retiring kindergarten teacher Becky Jensen. Bethany also had the chance to meet her kindergarten teammates. Bethany has student teaching experience working with kindergarten and second-grade students. She has also worked with 7th and 8th-grade students in a language arts classroom. The information below has been taken from Bethany's application.

Why do you want to work for the NRHEG School District? *"Teaching in a small community has been something that I have always wanted. Growing up in a small community has positively impacted my life in many ways. I grew up not too far away from the NRHEG district, Hayward, and attended school in the Albert Lea district. I am interested in this position because I think it would be a great opportunity for me. Much of my practicum and field experience throughout my undergrad has occurred within a kindergarten classroom and I enjoy working with this age group. I also enjoy working with this age group. I also enjoy being involved and growing into leadership positions. At a small district, there is usually a greater opportunity to find roles in addition to teaching such as coaching, or on a leadership team for the school."*

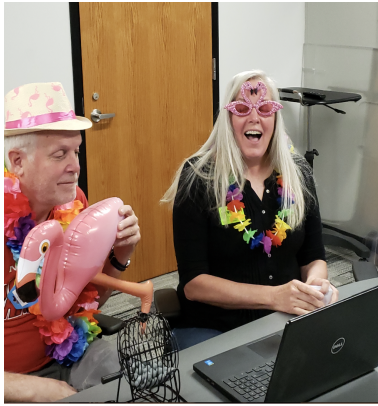
Mary Carson, STEAM Teacher also had the opportunity to meet with our retiring elementary technology teacher Kathy Meyer. Programming, student engagement, and curriculum was discussed. The information below has been taken from Mary's application. **Why do you want to work for the NRHEG School District?** *"I desire to teach and work for the NRHEG School District because of the compassion and desire for all students to succeed that I saw demonstrated on the school's website from the teacher's bios to the initiatives such as PBIS and RTI. The opportunities that are presented to connect with students and interconnectedness of the school and the communities that NRHEG serves, draws me to teach at the NRHEG School District because of the desire for a student-centered environment. I am interested in the position for many of the reasons that I listed above and also excited to collaborate with students so that STEM is seen as more than a place, projects, or a buzzword and is instead viewed as a catalyst for collaboration, equity, hands-on learning, and change."*

3. Elementary Track Meets Go On As Scheduled

On May 18 and 20th, the elementary school was able to hold its annual track meet for Grades 2-5. Participants enjoyed beautiful weather, friendly competition, and team spirit as they participated in the track and field events.

4. School-Wide B-I-N-G-O

An absolutely fun-filled event took place on Wednesday, June 2 at 9:00 a.m. Sponsored by the *Social-Emotional Learning* and *PBIS Team*, this event has been in the planning for a few months. Using *Google Meet* as a way to call numbers, beloved elementary R.S.V.P. volunteers Jim and Nancy Lageson were the callers. For 60 minutes students played B-I-N-G-O, retrieved prizes and enjoyed one last fun activity with their classmates and friends.



5. **K-12 Vocal Music Teacher On Board**

Krista Reeder has accepted the position of K-12 vocal music instructor. Most recently, Krista was at Sibley Elementary in Albert Lea. Before that time she was the vocal music instructor at Blooming Prairie. The information below is her response to the question, **Why do you want to work for the NRHEG School District?** *“I am interested in this position for a variety of reasons. First and foremost, as a musician and educator with a strong history of building programs and inspiring a love of music in students, the ability to create a program from kindergarten through 12th grade is a natural alignment with my skill set. I have been profoundly satisfied and fulfilled in my recent calling as a K-8 educator, but I have also deeply missed the relationships and music-making provided in the 7-12 performance ensembles. This K-12 vocal position enables the best of both worlds and utilizes my whole skill set, uniquely challenging me. Additionally, I must also acknowledge the logistical benefits afforded our family by employment at NRHEG. As a resident, I need employment and teaching opportunities that meet the needs of my family and are professionally fulfilling.*

6. **Minnesota Reading Corps**

NRHEG Elementary School will have two Literacy Tutors that will be placed here through the Minnesota Reading Corps. Diana Oltmann, the current tutor, will return along with Kaylie Lundgren, a new Kindergarten through the third-grade tutor. We are excited to be able to provide our students with this important intervention.

7. NRHEG Summer Programming/Intervention Update

Extended School Year (ESY)

- The elementary Extended School Year (ESY) program (Grades EC-5) has been expanded for this year and will **include an additional 8 days of instruction** and support for our special education students. **Classes are scheduled for July 1, 12-15, 19-22, 26-29, and August 2-5.**
- Transportation is provided for students
- Staffing and programming is in place
- Updated enrollment includes **8** students
- Hours are from 8:30-11:30 a.m. Monday-Thursday

Camp Panther Has Begun

- The *Camp Panther* program currently has **54** students enrolled.
- **Classes are currently being held and are scheduled for June 14-17, 21-24, 28-30, July 1, 12-15, 19-22, and 26-29 (Monday-Thursday).**
- Classes will be held from 8:30-11:30 a.m. at the elementary school.
- This camp is designed to identify and target the academic gaps and regression present due to the pandemic and the unexpected change in the learning models over the past year.